## COLLEGE AND POST-SECONDARY SERVICES FOR PERSONS WITH DISABILITIES IN INDIANA

## 2020-2021 EDITION

Revised for:

## **Indiana Department of Education** *by:*

## IN\*SOURCE

(Indiana Resource Center for Families with Special Needs) 1703 South Ironwood Drive South Bend, Indiana 46613 (574) 234-7101, (800) 332-4433 FAX: (574) 234-7279 Email: insource@insource.org Website: www.insource.org



Ancilla College Kristen Robson, BCBA ADA Coordinator PO Box 1 9601 South Union Road Donaldson, IN 46513-0001 574-936-8898 ext. 364 574-935-1773 (fax) Email: <u>kristen.robson@ancilla.edu</u> Website: https//www.ancilla.edu	Ancilla College is committed to ensuring equal educational access and opportunities to qualified students with documented disabilities who wish to receive accommodations. Accommodations are awarded on a case by case basis depending on the documentation received. Ancilla also offers developmental courses in reading, writing, and math to help enhance college readiness. Additional academic supports available to students free of charge include access to both a Writing Lab, and a Math Lab. Ancilla College also has a Center for Student Achievement which can provide services such as peer tutoring for all courses offered at Ancilla, as well as one-on-one assistance with time- management, organization, and study skills. Ancilla College supports a program specific for students diagnosed with Autism Spectrum Disorder (ASD) called the Autism Program at Ancilla College (APAC). This program provides extra supports in regards to academic, independent, social, and career readiness skills in a format designed to be beneficial for those on the spectrum. For more information on any disability related service, contact Kristen Robson or the Office of Admissions.
Anderson University Ms. Teresa Coplin, Director Disability Services for Students Kissinger Learning Center Anderson, IN 46012-3495 (765) 641-4223 (765) 641-3851 (Fax) Email: tjcoplin@anderson.edu Website: www.anderson.edu	Reasonable accommodations are individually determined, and appropriate documentation is required. Services may include, but are not limited to, testing accommodations, alternative format textbooks, note taking support, academic advising, and advocacy. Incoming freshmen with a diagnosis of specific learning disabilities and/or ADHD may apply for the Bridges program, a one-semester transitional program. Remedial classes are not available. All AU students have access to study groups/tutors and writing assistance at no additional cost.
Ball State University Dr. Courtney Jarrett, Director Disability Services Student Center 116 Muncie, IN 47306-0835 (765) 285-5293 (Voice) (765) 285-5295 (Fax) Email: <u>cijarrett@bsu.edu</u> Website: <u>www.bsu.edu/disabilityservices</u>	The Office of Disability Services assures the commitment of Ball State University to offer equal opportunity in higher education to qualified students with disabilities. Disability Services facilitates many services and accommodations for Ball State students with disabilities, including testing accommodations, textbooks in alternate formats, housing accommodations, and sign language interpreters.

Bethel University Rachel Kennedy, Director of the Center for Academic Success 1001 Bethel Circle Mishawaka, IN 46545 (574) 807-7460/(574) 807-7462 (574) 807-7128 (Fax) Email: <u>rachel.kennedy@betheluniversity.edu</u> Website: <u>www.betheluniversity.edu</u>	Bethel University is an equal opportunity college with equal access to courses, programs, services and activities. Students are given the opportunity to learn and receive reasonable accommodations which are individually determined and based upon the functional impact of the condition and impact with environment. Professional judgment is used when determining accommodations. Outside documentation may be requested. Examples of some accommodations are as follows: extended testing time in a quiet environment, note-taking assistance, recording lectures, alternative format textbooks, interpreters and more to meet students' specific needs.
Butler University Ms. Michele Atterson, M.A., Director Student Disability Services 4600 Sunset Avenue Indianapolis, IN 46208-3485 (317) 940-9308 (317) 940-9308 (317) 940-9036 (Fax) (800) 368-6852 Email: <u>matterso@butler.edu</u> Website: <u>www.butler.edu/disability</u>	Accommodations are determined on a case by case basis. The appropriate documentation is required. For more specific information, please contact Student Disability Services at (317) 940-9308 or refer to our website at www.butler.edu/disability.
Calumet College of St. Joseph Mrs. Angela Szczepanik-Sanchez Coordinator of Academic and Disability Services 2400 New York Avenue Whiting, IN 46394 (219) 473-4349 (877) 700-9100 ext. 349 (Toll Free) (219) 473-4277 (Fax) Email: aszczepaniksanchez@ccsj.edu Website: www.ccsj.edu	Calumet College of St. Joseph seeks to provide opportunities for equal access in programs, services, and activities. Students with documented disabilities requiring access to academic activities are encouraged to contact Academic Support Programs. Calumet College of St. Joseph and Academic Support Programs strive to meet the needs of all students providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. "Reasonable accommodations" as stated by the ADA must be provided on a case by case basis to individuals with disabilities. Examples of services and/or accommodations are exam proctoring, audio format textbooks, adaptive technology, tutoring, and learning communities.

DePauw University Ms. Meggan Herrald Johnston, Director of Student Accessibility Services 408 S. Locust St. Union Building Suite 208 Greencastle, IN 46135 (765) 658-6267 (765) 658-4021 (Fax) Email: <u>studentaccessibility@depauw.edu</u> Website: <u>http://www.depauw.edu/academics/academic- resources/students-with-disabilities/</u>	<u>Student Accessibility Services</u> provides equal access for individuals with disabilities by providing reasonable accommodations for students with documented disabilities. Testing accommodations, textbooks in alternative formats, LiveScribe Pens, and note takers are among the services provided. Students must voluntarily disclose their specific disability and are encouraged to contact Meggan Johnston, Director of Student Accessibility Services, Union Building 208.
Earlham College Mrs. Donna Keesling, Director Academic Enrichment Center Drawer 134 Richmond, IN 47374 (765) 983-1341 (765) 973-2120 (Fax) Email: <u>keesldo@earlham.edu</u> Website: <u>www.earlham.edu</u>	Earlham College accommodations students with disabilities but offers no specific program. Accommodations may include extended time on tests, Livescribe Pens, Kurzweil 3000, and limited Braille embossing. Verification is required before any disability accommodations are granted. All students have accessfree of chargeto peer tutors, computer labs for assignments, academic counseling, study skills, and limited psychological counseling. The campus has partial accessibility.
Franklin College Katie Wehner, Dean of Academic Success 101 Branigin Blvd. Franklin, IN 46131 (317) 738-8286 Email: <u>kwehner@franklincollege.edu</u> Website: <u>www.franklincollege.edu</u>	Franklin College is committed to providing equal access to students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities to ensure equal access to academic programs and other college-sponsored activities. It is the responsibility of the student to identify him/herself and formally request accommodations. Medical records, psychoeducational testing and school records may help support specific requests. Exam accommodations, note taking assistance, and textbooks in alternative format are examples of accommodations provided. In addition, students are invited to take advantage of the academic support services offered within the Academic Resource Center.

NOTE: Information provided was self-reported by the colleges and universities. All information is believed to be correct at time of reporting, but is subject to change. Indiana Department of Education and IN\*SOURCE do not endorse or recommend colleges and universities. Verify all particulars and information with college or university prior to registering.

Goshen College Judy Weaver, Director Academic Success Center Goshen, IN 46526 (574) 535-7560 (574) 535-7438 (Fax) Email: jweaver@goshen.edu Website: goshen.edu/asc	All students have access to the campus computer lab, reading/writing software, writing center, study groups, and peer tutoring. Additional services such as note takers, test readers/scribes, and extended time on tests are offered to students with documented disabilities.
Grace College Connie Burkholder Coordinator of Disability Services 200 Seminary Drive Winona Lake, IN 46590 (574) 372-5100, Ext. 6423 (574) 372-5176 (Fax) Email: <u>burkhoc@grace.edu</u> Website: <u>www.grace.edu</u>	Grace College seeks to provide equal opportunity for individuals with disabilities by providing reasonable, appropriate and effective accommodations. Testing accommodations, textbooks in alternative formats and note takers are a few examples of the services provided. A writing lab, peer mentoring and subject tutoring are available to all students free of charge. To ensure timely assistance, contact Connie Burkholder at burkhoc@grace.edu prior to your first semester at Grace.
Hanover College Debbie Seaver, Accessibility Services Coordinator 517 Ball Drive Hanover, IN 47243 (812) 866-6836 (812) 866-7229 (Fax) (800) 213-2178 Admissions Email: <u>seaver@hanover.edu</u> Website: <u>www.hanover.edu</u>	Students with disabilities are served according to individual need. Services may include, but are not limited to: academic tutoring, study skills, advising, alternative testing, advocacy, and time management. Students must meet qualifications for admission. It is the responsibility of the student to disclose information about disability to the Disability Services Coordinator.

Holy Cross College	Services are coordinated through the Director of
Tom DeHorn L.M.H.C., L.C.A.C.	Counseling and Health who provides academic
Director of Counseling and Health Services	accommodations for those in need. No specific
54515 State Road 933 North	programs offered and reasonable accommodations
PO Box 308	are offered. All students have access to the writing
Notre Dame, IN 46556-0308	and math center, library, and computer lab. Special
(574) 239-8383	needs of students are dealt with on an individual
(574) 239-8323 (Fax)	basis. Tutoring is offered through the Writing and
Email: tdehorn@hcc-nd.edu	Math Center. Accommodations are made on an
Website: www.hcc-nd.edu	individual basis, based on documentation.
Huntington University	Accommodations for students with disabilities are
Erica Marshall, Director	determined on an individual basis. Common
Academic Center for Excellence (ACE)	accommodations include adapted testing,
2303 College Avenue	assistance in obtaining books in alternate format,
Huntington, IN 46750	note sharing, ASL interpreting, enlarging
(260) 359-4290	documents, and access to some reading and writing
(260) 359-4144 (Fax)	software. Peer tutoring, academic counseling
Email: <u>emarshall@huntington.edu</u>	(study skills, time management), and writing
Website:	assistance are available to all students, including
https://www.huntington.edu/academic-center-	students with disabilities, at no addition cost to
for-excellence/disability-services	them.
Indiana Institute of Technology Jessica Black, Disability Coordinator 1600 East Washington Blvd, Andorfer Commons, Rm. 223 Fort Wayne, IN 46803 (260) 422-5561 Ext. 2396 (800) 937-2448 Email: jlblack@indianatech.edu Website: Indianatech.edu	Indiana Tech is committed to providing equal access to all students, including those who may need reasonable accommodations to meet their academic goals. Accommodations for students with disabilities are provided through The Office of Student Success to students who disclose their disability and provide documentation from a qualified professional. Accommodations are determined on an individual basis. All students have access to peer tutoring and small classes. Reasonable accommodations may include extended time on exams, distraction-reduced environments during exams, Kurzweil text-to-speech, digital books, note-taking, FM system for hearing impaired and the like.

Indiana State University Ms. Rita Worrall, Director Student Support Services 204A Gillum Hall Terre Haute, IN 47809 (812) 237-2301 (812) 237-8353 (Fax) Email: <u>Rita.Worrall@isugw.indstate.edu</u>	Student Support Services at Indiana State University provides reasonable, appropriate and effective accommodations to students with known disabilities in order to afford them an equal opportunity. This may include academic adjustments and services such as special testing arrangements, note taker and assistive equipment available to qualified individuals. The computer lab in the Center contains CCTV, scanner, and speech recognition software.
Indiana University Bloomington Ms. Shirley S. Stumpner, Director Disability Services for Students (DSS) 1320 E. Tenth Street Herman B Wells Library W302 Bloomington, IN 47405 (812) 855-7578 (812) 855-7650 (Fax) Email: iubdss@indiana.edu Website: http://disabilityservices.indiana.edu	DSS is dedicated to providing a welcoming and supportive environment for you at Indiana University-Bloomington, and ensuring that all students with disabilities have equal access and opportunities to a full and enriching Hoosier experience. Students interested in requesting academic accommodations or auxiliary services should contact the DSS office or they may access the DSS website for more information. DSS also provides services such as personalized time management/organization support with DSS coordinators, as well as information about support and tutoring resources, disability awareness, and advocacy.
Indiana University-East Jamie Rippey, Accessibility Services Coordinator 2325 Chester Boulevard Richmond, IN 47374 (765) 765-973-8675 (765) 973-8288 (Fax) Email: jrippey@iue.edu Website: www.iue.edu/support/	Provides academic advising, tutoring, and student support counseling. Arranges for auxiliary aids and services for qualified students.

Indiana University Fort Wayne Julie Schrader Director of Disability Services Walb Student Union, Room 113 2101 E. Coliseum Blvd. Fort Wayne, IN 46805-1499 (260)-481-6658 (260)-481-6018 (Fax) Email: <u>schradej@pfw.edu</u> Website: <u>http://www.pfw.edu/ssd</u>	The Mission of the Office of Services for Students with Disabilities is to ensure that all students with disabilities can freely and actively participate in all facets of university life. We facilitate services and accommodations for Purdue University Fort Wayne and Indiana University Fort Wayne students with disabilities. These may include, but are not limited to, alternate format textbooks, note takers, interpreters, accessible furniture, and assistive technology. Our Autism Support Group is open to students on the spectrum and their advocates. Counseling, tutoring, and the Writing Center are also available to all students free of charge.
Indiana University – Kokomo Jayme Collins, Coordinator of Accessibility Accessibility Center Kelly Student Center 200 2300 Washington Street Kokomo, IN 46904 (765) 455-9301 765-455-9537 (Fax) Email: disserv@iuk.edu Website: www.iuk.edu/ada	Provides accommodations to any student who has a documented disability. All documentation must be within the last three years and from a certified professional. Proper documentation of disability must be provided to the office at least 72 hours prior to assessment appointment (M-F). Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.

Indiana University Northwest Freda Cox-Harris, Disability Services Coordinator Student Support Services 3400 Broadway HH237 Gary, IN 46408-1197 (219) 980-6941 (219) 980-5619 (Fax) Email: <u>fjcoxhar@iun.edu</u> Website: <u>www.iun.edu</u>	The Office of Disabilities of SSS determines reasonable accommodations on a case-by-case basis in accordance with documentation from a medical professional. Some of the more commonly used accommodations include: Accommodated Testing- Students who are eligible for accommodated testing (as stipulated in the accommodation letter from the Office of Disabilities of SSS to the faculty member) may take their exams in a quiet area. The Office of Disabilities of SSS will be able to provide accommodations for testing Monday through Thursday between the hours of 8:30am and 4:00pm. Students may reserve space for accommodated testing by submitting a test appointment in the Office of Disabilities of SSS two (2) days in advance of the examination. Professors always have the option of providing accommodations for students on their own. Professors are under no obligation to provide testing accommodations for students who have not made the request in a timely fashion.
IUPUI Kevin McCracken, MS Ed, MBA, LMHC Director Adaptive Educational Services Joseph T. Taylor Hall, Suite 100 815 W. Michigan St. Indianapolis, IN 46202 (317) 274-3241 Email: <u>aes@iupui.edu</u> Website: <u>http://aes.iupui.edu</u>	Students need to contact Adaptive Educational Services AFTER making application for admission to the University. To receive services, documentation of disability is required. Testing may include Vocational Rehabilitation testing, and school or private testing done by psychologists. Services provided include: assistance with registration process, class and testing accommodations, note- takers, and advocacy with faculty. If students require special tutoring assistance with class assignments, IUPUI will assist the student in locating a tutor, but the student is responsible for the cost of tutoring.

Indiana University South Bend Ms. Anne Drake, Director Disability Support Services Room 168, Administration Building 1700 Mishawaka Avenue South Bend, IN 46615 (574) 520-4256 (574) 520-4610 (Fax) Email: <u>anmdrake@iusb.edu</u> Website: https://students.iusb.edu/student- support-services/disability-support- services/index.html	Disability Support Services (DSS) is committed to ensuring that students with disabilities have equal opportunity to participate in, contribute to, and benefit from all university programs, services, and activities. DSS provides leadership to the campus community on disability-related issues, establishes policies and procedures for obtaining and delivering services, and ensures that the university is in compliance for serving our students with disabilities.
Indiana University-Southeast Mr. Matthew T. Springer M.A., Coordinator Office of Disability Services 4201 Grant Line Road New Albany, IN 47150 (812) 941-2243 (V/TTY) (812) 941-2452 (Fax) Email: <u>mtspring@ius.edu</u> Website: <u>www.ius.edu/disability-services/</u>	Students interested in requesting academic accommodations due to a disability should contact ODS at 812-941-2243 or they may access the ODS website (https://www.ius.edu/disability-services/) for more information. Students will be asked to submit appropriate documentation of their disability. Forms and documentation guidelines are available at the ODS website and may be downloaded and printed out. Accommodations and services are based on documented need relevant to academic need at the post-secondary level. IEP's and 504's are not acceptable documentation without further support as identified on the website. Also available are personalized academic coaching with the ODS coordinators and general campus resources such as the Writing Tutorial Center and Student Academic Center. Adaptive computer technology is available around campus including screen readers such as: Read and Write Gold, NVDA, JAWS, and Kurzweil. CCTV's, and large computer screens are available in the library.

Indiana Wesleyan University Mrs. Sandra Cash, M.A., Director of Disability Services Center for Student Success 4201 South Washington Street Marion, IN 46953 (765) 677-2257 (765) 677-2140 (Fax) Email: <u>center4sucess@indwes.edu</u> Website: <u>www.indwes.edu/center-for-student-success/disability-services</u>	Disability services include adaptive equipment, note-takers, readers and alternative testing. Also, tutoring, career guidance, study skills/time management aids, and professional counselors are offered.
Ivy Tech Community College of Indiana- Anderson Ms. Patricia Toombs, Disability Support Services 815 E 60 <sup>th</sup> Street Anderson, IN 46013 (765) 643-7133, ext.2076 Email: <u>ptoombs@ivytech.edu</u> Website: <u>www.ivytech.edu</u>	Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.
Ivy Tech Community College of Indiana- Bloomington Tara Donnelly-Walulik Assistant Director of Student Support Services 200 Daniels Way Bloomington, IN 47404-9772 (812) 330-6046 (812) 330-6242 (Fax) Email: <u>twalulik@ivytech.edu</u> Website: <u>http://www.ivytech.edu/dss</u>	Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Accommodations are available on a case by case basis with each individual. Common accommodations include but are not limited to assistance with note-taking, tutoring, interpreting services, extended time for exams, having exams read, taking exams in separate, quite location, and assistance in obtaining books in alternate format. Documentation is required to receive disability services.

Ivy Tech Community College of Indiana- Central Indiana Sandra Widener, Director of Disability Support Services 50 West Fall Creek Parkway North Drive Indianapolis, IN 46208-5752 (317) 921-4799 (317) 921-4799 (317) 921-4927 (Fax) Email: <u>swidener@ivytech.edu</u> Website: <u>http://www.ivytech.edu/dss/</u>	Services or accommodations are provided on an individual need basis to students who have documented disabilities. Students attend regular classes with supportive services available. Accommodations may include: counseling, adaptive testing, tutoring, interpreters for deaf and hard of hearing, and large print monitors for visual impairments. Campus is accessible for individuals with physical disabilities.
Ivy Tech Community College of Indiana- Columbus Christina Simonton, MA Career Development/Disability Support Services Coordinator Ivy Tech Community College 4475 Central Ave. Columbus, IN 47203 (812) 374-5284 csimonton2@ivytech.edu https://www.ivytech.edu/dss/index.html	<ul> <li>Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Students with disabilities must discuss necessary accommodation(s) with the Disability Service Office. The less obvious the disability, the more important is the need for current documentation. Accommodations for students with disabilities are determined on an individual basis. Common accommodations include extended time for exams, having exams read, taking exams in separate, quiet location, assistance in obtaining books in alternate format and note-taking, sign language interpreting, and enlarged course materials (excluding textbooks). Assistive technology includes CCTV, ZoomText, Dragon Naturally Speaking, Kurzweil, and TextHelp Read &amp; Write.</li> <li>Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. Free tutoring in Math, writing, and some sciences are available to all students. Ivy Prep, a free course offered each semester for those who test below the minimum scores on the placement test, is designed to help students learn the skills they need to pass the placement test.</li> </ul>

Ivy Tech Community College of Indiana- Elkhart Ms. Sandra Senatore-Roberts M.Ed., Director Disability Support Services 22531 County Road 18 Goshen, IN 46528 (574) 830-0375 x 4494 (574) 830-0377 (Fax) Email: ssenatoreroberts@ivytech.edu	Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.
Ivy Tech Community College of Indiana Evansville Leah Davis Disability Services Coordinator 3501 First Avenue, Room 222C Evansville, IN 47710-3398 (812) 429-1386 (812) 492-0223 (Fax) Email: Idavis207@ivytech.edu Website: www.ivytech.edu/dss	Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Services available include the use of assistive technology, coordination for note taking services, tutoring, interpreters, audio texts, and alternative testing accommodations. Limited tutoring is available for all students.
Ivy Tech Community College of Indiana- Gary, East Chicago, and Crown Point Robin Beasley, MSW Director of Disability Support Services 3400 Broadway Gary, IN 46408-1197 (219) 981-4360 (Direct) (219) 981-4415 (Fax) Email: rbeasley15@ivytech.edu Website: www.ivytech.edu/dss	The mission of DSS is to provide access to College programs, services, activities, and facilities for students with disabilities; to provide student advocacy; to encourage the highest levels of academic and personal achievement; and to advocate for an accessible environment for students, faculty, staff, and visitors. Accommo- dations are provided on an individualized basis. Services available may include the use of assistive technology, note taking, tutoring, interpreters, audio texts, and alternative testing accommodations. Students are encouraged to apply for DSS services at least 30 days in advance.

Ivy Tech Community College of Indiana – Kokomo Ms. Cheryl Locke Assistant Director of Disability Support Services 1815 E. Morgan St, Room 101 Box 1373 Kokomo, IN 46903-1373 (765) 459-0561, ext.055539 (765) 252-5539 (765) 457-1610 (Fax-use cover sheet) Email: <u>kk-DisabiltySvcs@ivytech.edu</u> Website: <u>www.ivytech.edu/kokomo</u>	The office of Disability Support Services (DSS) provides accommodations for any qualified student. Appropriate accommodations are made on an individualized basis. Documentation of disability is required. DSS recommends contacting the office at least 30 business days prior to the semester start date to request and coordinate accommodations. Academic Skills Advancement (ASA) course work is offered for all students in writing, reading, mathematics, and study skills. All students have access to tutoring services. Facilities are accessible.
Ivy Tech Community College of Indiana- Lafayette Donna Jones, Director Disability Support Services 3101 South Creasy Lane Lafayette, IN 47905 (765) 269-5615 (765) 269-5263 (Fax) Email: disabilitysvcslaf@lists.ivytech.edu Website: www.ivytech.edu/dss/	The office of Disability Support Services (DSS) provides accommodations for any qualified student. Appropriate accommodations are made on an individualized basis. Documentation of disability is required. DSS recommends contacting the office at least 30 business days prior to the semester start date to request and coordinate accommodations. Academic Skills Advancement (ASA) course work is offered for all students in writing, reading, mathematics, and study skills. All students have access to tutoring services. Facilities are accessible.
Ivy Tech Community College of Indiana- Lawrenceburg Ms. Ann Stenger 50 Walnut Street Lawrenceburg, IN 47025 (812) 537-4010, Ext. 5284 (812) 537-0993 (Fax) Email: <u>astenger2@ivytech.edu</u> Website: <u>www.ivytech.edu/southeast</u>	COMPASS testing and Basic Skills courses offered in reading, math, English and study skills. Students attend regular classes. Support services or accommodations are available upon request and are provided on an individual need basis to students who have documented disabilities. Accommodations may include counseling for disadvantaged, special needs, or students with learning disabilities, alternative testing, individualized tutoring, computer tutorials, and interpreters for hearing impaired.

Ivy Tech Community College of Indiana- Logansport Ms. Cheryl Locke, Assistant Director of Disability Support Services 1 Ivy Tech Way Logansport, IN 46947-2149 (800) 459-0561, Ext. 055539 (765) 457-1610 (Fax-please use a cover sheet) Email: kk-disabilitysvcs@ivytech.edu Website: www.ivytech.edu	The office of Disability Support Services (DSS) provides accommodations for any qualified student. Appropriate accommodations are made on an individualized basis. Documentation of disability is required. DSS recommends contacting the office at least 30 business days prior to the semester start date to request and coordinate accommodations. Academic Skills Advancement (ASA) course work is offered for all students in writing, reading, mathematics, and study skills. All students have access to tutoring services. Facilities are accessible.
Ivy Tech Community College of Indiana- Madison Mr. Tim Renners, Librarian 590 Ivy Tech Drive Madison, IN 47250-1881 (812) 265-2580 (812) 265-4028 (Fax) Email: <u>trenners@ivytech.edu</u> Website: <u>www.ivytech.edu</u>	Computer assisted instructional lab and academic tutoring are available. Remedial classes for reading, math, and English are provided as well as training in study skills.
Ivy Tech Community College of Indiana- Marion Wendell Brown Academic Advisor & Development/Disability Services 261 S. Commerce Drive Marion, Indiana 46953 Office (765) 651-3100, ext. 3311 (765) 651-3110 (Fax) Email: <u>abrowniii@ivytech.edu</u> Website: <u>www.ivytech.edu</u>	Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.
Ivy Tech Community College of Indiana- Michigan City Rhonda J. Craig Director Disability Support Services ( 219) 879-9137 x 6262 ( 219) 464-9751 (Fax) Email: <u>rcraig21@ivytech.edu</u>	Provide basic skills courses in writing, reading, math, basic Algebra, keyboarding, and College Study Principles. Also offer keyboarding for physically handicapped. Individual tutoring is available free of charge. Computer assisted instruction is also available.

Ivy Tech Community College of Indiana- Muncie and Henry County Jacklyn Fisher Disability Support Services and Academic Advisor 125 S. High St. Muncie, Indiana 47305 Office (765) 289-2291, ext. 1217 (765) 284-8274 (Fax) Email: jfisher186@ivytech.edu Website: www.ivytech.edu	Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations, which are determined on an individual basis.
Ivy Tech Community College of Indiana - Northeast Mr. Todd Nichols, Director Disability Support Services 3800 North Anthony Boulevard Fort Wayne, IN 46805-1489 (260) 482-9171 (260) 480-2061 (Fax) (800) 859-4882 ext. 2210 Email: <u>wnichols3@ivytech.edu</u> Website: <u>www.ivytech.edu</u>	Academic Skills Advancement (ASA) offers remedial classes, tutoring, counseling for disadvantaged students and students with learning disabilities. Accommodations are provided for any qualified student. Documentation of disability is required. Appropriate accommodations are made on an individualized basis. Facilities are accessible.
Ivy Tech Community College of Indiana- Princeton Leah Davis Disability Services Coordinator 2431 Crabtree Dr. Princeton, IN 47670 (812)429-1386 (812) 492-0223 (Fax) Email: Idavis207@ivytech.edu Website: www.ivytech.edu/dss	Ivy Tech Community College provides equal opportunity in post-secondary education to qualified students with disabilities. Services available include the use of assistive technology, coordination for note taking services, tutoring, interpreters, audio texts, and alternative testing accommodations. Limited tutoring is available for all students.

Ivy Tech State College-Richmond Linda Przybysz, Director of Admissions 2357 Chester Boulevard Richmond, IN 47374 (765) 966-2656x1214 (765) 962-3775 (Fax) Email: lprzybys@ivytech.edu Website: http://www.ivytech.edu/richmond	Students who need services are encouraged to contact Disability Services at least two months prior to the beginning of the semester. Documentation of the disability is needed to determine appropriate accommodations. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Adaptive equipment includes Zoomtext, Kurzweil Scanner and test enlarger. Coordination of services for note takers, test readers, personal attendants, and interpreters is provided. Facilities are accessible.
Ivy Tech Community College of Indiana- Sellersburg Lisa Rothstein Goldberg, MSW, MA Office of Disability Support Services Adjunct Faculty–Human Services & Sociology 8204 Highway 311 ~ Sellersburg, IN 47172 (812) 248-2655 direct line (812) 246-2540 fax Email: Igoldberg@ivytech.edu	Computer assisted instructional lab and academic tutoring are available. Remedial classes for reading, math, and English are provided as well as training in study skills. Facilities are accessible. Accommodations are made on an individual basis.
Ivy Tech Community College of Indiana- South Bend Ms. Sandra Senatore-Roberts M.Ed., Director Disability Support Services 220 Dean Johnson Boulevard South Bend, IN 46601 (574) 289-7001 x 1002 (574) 236-7177 Email: <u>ssenatorroberts@ivytech.edu</u> Website: www.ivytech.edu	Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.

Ivy Tech Community College of Indiana- Terre Haute Mrs. Jamie Frey, Director of Career Services 8000 S. Education Drive Terre Haute, IN 47802-4898 (812) 298-2282 (812) 298-2282 (812) 298-2219 (Fax) (800) 377-4882 Email: jfrey@ivytech.edu Website: www.ivytech.edu/dss	Basic Skills Advancement developmental courses offered in college reading, writing, study skills, math, basic algebra, and keyboarding. Tutorial assistance and computer-aided instruction available.
Ivy Tech Community College of Indiana- Valparaiso Rhonda J. Craig Director Disability Support Services Valparaiso 219-464-8514 x 3121 (219) 464-9751 (Fax) Email: <u>rcraig21@ivytech.edu</u>	Provide basic skills courses in writing, reading, math, basic Algebra, keyboarding, and College Study Principles. Also offer keyboarding for physically handicapped. Individual tutoring is available free of charge. Computer assisted instruction is also available.
Ivy Tech Community College of Indiana – Wabash Mr. Todd Nichols, Director Disability Support Services 277 North Thorne Street Wabash, IN 46992 (260) 482-9171 (260) 480-2061 (Fax) (800) 859-4882 ext. 2210 Email: wnichols3@ivytech.edu Website: www.ivytech.edu	The college offers remedial classes and tutoring for all students. The office of Disability Support Services arranges and provides special needs accommodations on a case-by-case basis with each individual. Documentation of the disability and impact issues is necessary. Students should contact the office at least 30 business days prior to the semester start date. Some services include but are not limited to individual testing rooms for non-distraction that also support tests read by JAWS, Kurzweil, TextHelp, or ZoomText software, Clarity Desk Mate Magnifying equipment, and extended test time.

Ivy Tech Community College of Indiana- Warsaw Todd Nichols, Director Disability Support Services 2545 Silveus Crossing Warsaw, IN 46582 (574) 267-5428 (574) 267-8720 (Fax) Email: <u>wnichols3@ivytech.edu</u> Website: <u>www.ivytech.edu</u>	Services are provided on an individual need basis. Special accommodations require documentation of specific disability. Basic Skills Advancement course work is offered in writing, reading, mathematics and study skills. All students have access to tutoring services. Assistive technology and adaptive equipment available on campus includes, Dragon Dictate, Kurzweil, Zoomtext, JAWS, CCTV, Video Phone, and Interpretype (ITY) communication devices. Coordination of services for note-takers, CART providers, and interpreters is provided. Facilities are accessible.
Manchester University Mia Miller, Disability Support Coordinator Success Center 604 College Avenue North Manchester, IN 46962 (260) 982-5499 (260) 901-8379 (Fax) Email: <u>mlmiller02@manchester.edu</u> Website: <u>www.manchester.edu</u>	Manchester University offers comprehensive support resources and services for all students. Students with documented disabilities are advised to use the resources and services available on campus. Tutoring, writing assistance, help with time management, reading techniques, note taking strategies, study skills, and test taking strategies are available. Manchester University provides reasonable accommodations to qualified students with properly documented disabilities. Prospective and current students with disabilities are advised to review the Disability Support Services Handbook on the university's website for complete information.

Marian University Ms. Marj Batic, MS, Director Academic Support Services 3200 Cold Spring Road Indianapolis, IN 46222-1997 (317) 955-6150 (317) 955-6415 (Fax) Email: <u>mbatic@marian.edu</u> Website: <u>www.marian.edu</u>	Academic Support Services are located in the Counseling and Consultation Services office. Qualified students with disabilities are eligible for services designed to support academic achievement and personal growth. Support services include pre-admission visits and orientation to the Academic Services program and assistance with setting up academic accommodations according to the individual needs and eligibility of the student. Test-taking accommodations include extended time, reduced distraction environment, readers, scribes, enlarged text, and use of computers. Other academic support includes note takers, individual assessment and intervention, and specialized technology (Kurzweil 3000). Academic accommodations are made on an individual basis after the Director reviews the student's documentation. The Writing Center, Peer Tutoring Program, personal counseling, and developmental courses are available to all students. The campus is partially accessible to persons with physical disabilities.
Oakland City University Tamara Miley, Director Student Support Services 138 North Lucretia Street Oakland City, IN 47660-1099 (812) 749-1271 (812) 749-1512 (Fax) Email: <u>tmiley@oak.edu</u> Website: <u>www.oak.edu</u>	Counseling, tutoring, and study skills are provided to students with disabilities. Documentation of disabilities is required.
Purdue University Randall Ward, M.A. LPC Associate Dean/Director Disability Resource Center (DRC) 830 Young Hall West Lafayette, IN 47907-2108 (765) 494-1247 (V/TTY) (765) 496-3759 (Fax) Email: <u>drc@purdue.edu</u> Website: <u>www.purdue.edu/drc</u>	The DRC provides a wide range of accommodations and services to qualified Purdue students with documented disabilities. Eligible students work with a DRC staff member to determine an accommodation plan that will provide equal access to University sponsored classes, programs and activities (e.g., University housing, dining, and academics). Some of the services offered include the in-house production of alternative text formats (e.g., e-text, Braille), DRC Testing Center services, Type Well, CART, assistive technologies, note takers, etc.

Purdue University Fort Wayne Julie Schrader Director of Disability Services Walb Student Union, Room 113 2101 E. Coliseum Blvd. Fort Wayne, IN 46805-1499 (260-481-6658 (260-481-6018 (Fax) Email: <u>schradej@pfw.edu</u> Website: <u>http://www.pfw.edu/ssd</u>	The Mission of the Office of Services for Students with Disabilities is to ensure that all students with disabilities can freely and actively participate in all facets of university life. We facilitate services and accommodations for Purdue University Fort Wayne and Indiana University Fort Wayne students with disabilities. These may include, but are not limited to, alternate format textbooks, note takers, interpreters, accessible furniture, and assistive technology. Our Autism Support Group is open to students on the spectrum and their advocates. Counseling, tutoring, and the Writing Center are also available to all students free of charge.
Purdue University Northwest Disability Access Center Director Debra J. Wysong, JD Licensed Teacher, Licensed Attorney One University (219) 989-2455 Fax (219) 989-2736 Email: dac@pnw.edu Website: www.pnw.edu/dac Two Campus Sites Student Union Library Building, Suite 341 2200 169 <sup>th</sup> Street Hammond, IN 46323 & Technology Building Suite 101 1401 South US Highway 421 Westville IN 46391	The PNW Disability Access Center seeks to create a welcoming environment for students with documented disabilities. If you had an IEP or 504 plan in high school or if you have a disability or think you might have a disability please contact the Disability Access Center now. We are happy to meet with any high school student and their parent so we can discuss how we can create an Access Plan to ensure that PNW is accessible to you when you become a student at PNW. We are also happy to meet with High School Staff. For more information please see <u>www.pnw.edu/dac</u> and click on the prospective students tab.

Rose-Hulman Institute of Technology Ms. Patty Eaton Director of Student Accessibility Services Student Affairs HMU 156 5500 Wabash Avenue Terre Haute, IN 47803 (812) 877-8040 (812) 877-8746 (Fax) Email: eaton1@rose-hulman.edu	Accessibility for the brilliantly-abled. The role of Student Accessibility Services is to coordinate services and reasonable accommodations for students. Student Accessibility Services balances the legal rights of students and the integrity of Rose- Hulman Institute of Technology's robust institutional criterion of excellence in standards and content. Student Accessibility Services positively collaborates with Student Affairs, Student Academic Success, Student Counseling Center, Academic Success, Student Counseling Center, Academic Testing Center, Learning Center, Dining Services, Career Services, Health Services, Book Store, and all faculty and staff to support access. All Rose- Hulman students have access to free tutoring through the Learning Center. Dr. Sarah Forbes and I provide guidance to the Learning Center tutors on Executive Function and strategies based on the work of Dr. Peg Dawson. We do not offer disability specific programming, but we are proud to offer inclusive supports available to all of our future engineers. Students process reasonable accommodations through the Student Accessibility Services office by providing verifying documents preferably less than 5 years old. Rose-Hulman offers equal opportunity in higher education to qualified students with disabilities. We offer standard reasonable accommodations.
Saint Mary of the Woods College Mrs. Christy Gunderson, ADA Advisor Learning Resource Center Rooney Center Saint Mary-of-the-Woods, IN 47876 812-535-5271 812-535-6474 (Fax) Email: <u>Christina.Gunderson@smwc.edu</u> Website: <u>www.smwc.edu/Irc</u>	The Learning Resource Center provides support services to campus-based and distance students. Accommodations can be provided for documented students based on individual need.
Saint Mary's College Ms. Iris Giamo Disabilities Resource Office 103C Madeleva Hall Notre Dame, IN 46556 (574) 284-4262 Email: <u>igiamo@saintmarys.edu</u>	The Disability Resource Office (DRO) is committed to supporting students with documented disabilities to equally access opportunities and accommodations to campus courses, services and activities.

Taylor UniversityMr. Ken Taylor, Coordinator of SupportServicesAcademic Enrichment CenterZondervan LibraryUpland, IN 46989(765) 998-5523(765) 998-5569 (Fax)E-Mail: kntaylor@taylor.eduWebsite: www.taylor.edu	Students with disabilities who wish to receive support services should contact the Coordinator of Academic Support Services. Services may include assistance with note taking, alternative testing, books on tape, or other accommodations deemed reasonable and necessary by qualified professionals. A student requesting services must provide documentation of a disability in order to receive any services.
Trine University Abby Salge, M.Ed., Director of Accessibility Services 1 University Avenue Angola, IN 46703 260.665.4590 salgea@trine.edu	The Office of Accessibility Services provides reasonable accommodations for students identifying with a disability. Students must identify to the Director of Accessibility Services and provide appropriate documentation from a professional source (i.e. school psychologist, educational diagnostician, licensed private psychologist, medical doctor). The provision of documentation does not guarantee that the requested academic accommodation(s) will be provided. Trine University reserves the right to select among equally effective and appropriate accommodations that will provide the student with a disability equal access to its programs. Accommodations may include but are not limited to extended time on examinations, low distraction testing environment, assistive technological support, attendance flexibility, scribes, and readers. Additional resources and services are also available including tutoring services, writing assistance, math assistance and academic coaching.
University of Evansville Debbie Brenton, Coordinator of Disability Services 1800 Lincoln Avenue Evansville, IN 47722 (812) 488-2663 (812) 488-2156 (Fax) Email: db132@evansville.edu Website: http://www.evansville.edu	University of Evansville is strongly committed to providing an accessible and supportive environment for students with disabilities. It is the policy of the University to make reasonable accommodations for students with properly documented disabilities. Written notification to faculty from the Office of Counseling Services is required for any academic accommodations.

University of Indianapolis Services for Students with Disabilities Debbie Spinney, Executive Director for Student Development 1400 East Hanna Avenue Indianapolis, IN 46227 (317) 788-6153 Email: ssd@uindy.edu	All students have access to the Academic Success Center, library, peer tutoring centers, and computer labs. Services for Students with Disabilities (SSD) provides accommodations on an individual basis for students with disabilities. The University also offers assistance through BUILD, a specific program for students with learning-related disabilities.
Website: http://www.uindy.edu/ssd	BUILD Program Dana Goldman, Director 1400 East Hanna Avenue Indianapolis, IN 46227 (317)788-3536 Email: build@uindy.edu Website: http://www.uindy.edu/ssd
	The Baccalaureate for University of Indianapolis Learning Disabled (BUILD) is a full support, fee-for- service program designed to help college students with learning disabilities/ADHD earn a baccalaureate degree. BUILD offers specialized tutoring with paraprofessionals; specialized Math, English, and Study Skill classes; advice with course selection; and testing accommodations. Reasonable accommodations are also available through Services for Students with Disabilities.

University of Notre Dame Mr. Scott Howland, Coordinator Disability Services Sara Bea Learning Center for Students with Disabilities Notre Dame, IN 46556 (574) 631-7157 (574) 631-7939 (Fax) (574) 631-7173 (TTY) E-Mail: <u>showland@nd.edu</u> Website: <u>http://disabilityservices.nd.edu/</u>	The Coordinator of Disability Services provides reasonable accommodations for qualified students with disabilities. To become eligible for accommodations, a student must register with the office by providing recent documentation of their disability. Registered students are responsible for requesting accommodations each semester. The "mission" of the office is to provide or coordinate reasonable accommodations. A reasonable accommodation is a modification or adjustment to a course, program, or activity that enables a qualified student with a disability to obtain equal access. The accommodations provided are in response to a student's perceived barrier to access. In other words, a student must, at a minimum, identify how their disability is preventing them from having access. Therefore, the services and accommodations provided are intended to reasonably remove a barrier. The office does not provide treatment or teach students how to minimize the impact of their disability. Instead, reasonable modifications are made to a course, program, or facility to allow the same access as experienced by
	facility to allow the same access as experienced by students without disabilities. An accommodation is considered reasonable only if it does not significantly alter the essential components of a course or program.
University of Saint Francis Geneva Burgess, Coordinator of Student Accessibility Student Success and Academic Advising Center 2701 Spring Street Fort Wayne, IN 46808 (260) 399-8065 ext. 6075 Email: <u>gburgess@sf.edu</u> Website: <u>http://disabilityservices.sf.edu/</u>	Student Disability Services work with qualified students with disabilities on a case by case basis to ensure equal access to educational activities and programs. Services may include accommodations for extended time for tests, alternative testing environment, alternative texts, and assistive technology among others. All students have access to tutors through the Student Success Center and online tutoring.

University of Southern Indiana Ms. Ronda Stone, Coordinator Disability Resources 8600 University Boulevard – SC2206 Evansville, IN 47712-3496 (812) 464-1961 (812) 461-1935 (Fax) (812) 465-7072 (TDD/TTY) E-Mail: <u>rfstone@usi.edu</u> Website: <u>www.usi.edu/disabilities</u>	The USI Disability Resources office coordinates services and academic accommodations for USI students with disabilities to ensure equal access to facilities, programs, services and resources of the university. We review documentation for eligibility, collaborate with students to determine appropriate accommodations, assist with the implementation of the accommodations, offer support and guidance, and advocate for access as needed.
Vincennes University Jill Steele, Director of Diverse Abilities and Accommodations 1002 North First Street Vincennes, IN 47591 (812) 888-4501 (812) 888-2087 (FAX) E-Mail: <u>ssteele@vinu.edu</u> Website: <u>www.vinu.edu/disability-services</u>	Supportive services are offered through the Vincennes University Diverse Abilities and Accommodations office, to assist students with diverse abilities in participating to the fullest extent possible in the educational environment. Staff also assist faculty in improving classroom access through educational programming, individual consultations and by coordinating to ensure the provision of reasonable and appropriate accommodations for students with diverse abilities. VU does not charge any additional costs to a qualified student for the provision of reasonable and appropriate accommodations for a diverse ability.
Wabash College Heather Thrush, Associate Dean for Student Engagement and Success Box 352 Crawfordsville, IN 47933-0352 (765) 361-6347 Email: <u>thrushh@wabash.edu</u>	Accommodations are made on an individual basis for students with all disabilities who have supporting documentation. Accommodations may include extended test time, notetaking, technological support or other accommodations deemed necessary and appropriate.

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